# Behavioral Science Competency Rubric

<table>
<thead>
<tr>
<th></th>
<th>Proficient with Distinction</th>
<th>Proficient</th>
<th>Partially Proficient</th>
<th>In Progress</th>
</tr>
</thead>
</table>
| **Scientific Methodology**  
Students will explain, analyze, and apply the concept of scientific methodology as employed in the study of individuals, groups, and cultures. | I can:  
- use appropriate evidence to  
- explain the concept of scientific methodology  
- analyze the concept of scientific methodology  
- apply the concept of scientific methodology  
- extend my analysis of evidence to make universal connections in the study of individuals and cultures. | I can:  
- use appropriate evidence to  
- explain the concept of scientific methodology  
- analyze the concept of scientific methodology  
- apply the concept of scientific methodology  
- extend my analysis of evidence to make universal connections in the study of individuals and cultures. | I can:  
- identify appropriate evidence  
- explain scientific methodology and  
- attempt to analyze and apply the concept of scientific methodology to the study of individuals groups and cultures. | I can:  
- identify appropriate evidence  
- attempt to explain, analyze and apply the concept of scientific methodology to the study of individuals groups and cultures. |
| **Biological & Social**  
Students will analyze and critique the biological and social influences on behaviors of individuals, groups, and cultures, and synthesize the impact of their application over time. | I can:  
- use appropriate evidence  
- analyze and critique the biological and social influences on behaviors of individuals, groups, and cultures  
- synthesize the impact of their application over time.  
- extend my analysis of evidence to make universal connections across multiple contexts over time. | I can:  
- use appropriate evidence  
- analyze and critique the biological and social influences on behaviors of individuals, groups, and cultures  
- synthesize the impact of their application over time.  
- extend my analysis of evidence to make universal connections across multiple contexts over time. | I can:  
- identify appropriate evidence  
- analyze and attempt to critique the biological and social influences on behaviors of individuals, groups, and cultures  
- attempt to synthesize the impact of their application over time. | I can:  
- identify appropriate evidence  
- attempt to analyze and critique the biological and social influences on behaviors of individuals, groups, and cultures,  
- attempt to synthesize the impact of their application over time. |