Essential Question
How was the 1920s a decade of political, technological, economic and cultural change?

Description: For this project, you will be researching a topic within the decade of the 1920’s and will be completing an annotated bibliography. You will also be participating in an online discussion using a blog format.

Part I: The Annotated Bibliography

What is an annotated bibliography?

An annotated bibliography includes a summary and evaluation of each of the sources you choose. For this assignment our annotations will do the following:

Summarize: Includes the title and author of the book/article. Write a two to three sentence summary of the source.

Reflect: Once you've summarized a source, write a two to three sentence reflection on why the source is important to understanding your topic and the 1920s.

Guidelines for Annotated Bibliography using Noodlebib

_____ Two reference articles from Student Resources in Context/and/or World History: Modern Era databases

_____ One web based source other than a database (authoritative – use a web evaluation checklist

_____ One print reference article from the media center

Your annotated bibliography will have a total of 4 sources.

Due: At the end of class on Friday, 11/20

Part II: Online Discussion

After you complete your research you will be completing an online discussion of the themes found in your research. Your response should answer the essential question, How was the 1920s a decade of change? (political, technological, economic, and cultural change)

You will post your response on the following blog

http://ushistoryfound.blogspot.com/
Response Guidelines

_____ Provides an answer to the question with evidence from research

_____ Your response should be a minimum of one paragraphs (5-6 sentences)

_____ Provide a response to three classmates’ posts. You can do one of the following in your follow up posts.

----- Make connections between their research and your own
----- Respond to their posts and pose your own questions
----- Provide additional information on their topic

Initial Posting Due: Monday 11/23 & follow up postings due 11/24

Additional Information & Guidelines

1920s Research Guide
Mrs. Demeter has created a research guide to aid you in your research on the 1920s.
- First you will need to go to the media center website and click on research guides.
- Click on the US History guide and then on the 1920s.

NoodleBib Directions Step-by-Step:
1. Log into NoodleBib.
2. Open another tab and go to the Media Center home page.
3. Click on the Student Resources in Context database.
4. Find one reference article for your topic (Remember to search by keyword!).
5. Read the article and then cite it using NoodleBib.
6. Scroll to the bottom of the citation page and summarize the article (4-6 sentences) in the annotation box.
7. Next, reflect upon why this article is relevant to your topic-and add your reflection (4-6 sentences) to the annotation box.
8. Repeat steps 3-7 for a magazine or newspaper article.
9. Go to Google and find a RELIABLE and VALID source relating to your topic. Repeat steps 4-7 for a web based source
10. Continue with the same procedure for the remaining required sources.
11. Once you’ve completed your annotation and cited your source, click “submit.”
12. Export your Noodlebib page to Microsoft Word.
13. Lastly, make sure your name, the date, and the class are typed into your works cited page and print.
Topics

Note: No more than two students can research one topic

1. Advertising in the 1920’s
2. 1920’s Baseball
3. Radio
4. The “Red Scare” (20’s)
5. Nonsense Fads & Crazes
6. Automobiles
7. Charles Lindbergh
8. Prohibition
9. Women in the 1920’s
10. Sacco & Vanzetti Case
11. The Scopes Trial
12. The Harlem Renaissance
13. Movies of 1920’s
14. Amelia Earhart
15. 1920’s sports (choose 2-3 sports and their significance during this decade)
<table>
<thead>
<tr>
<th>Competencies Assessed</th>
<th>Proficient with Distinction</th>
<th>Proficient</th>
<th>Partially Proficient</th>
<th>In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Changes</strong></td>
<td>I use adequate and appropriate evidence to summarize and analyze the ways in which changes in societies lead to new ideas which impact people and nations. I extend my analysis to make wider connections by using multiple historical perspectives.</td>
<td>I use adequate and appropriate evidence to summarize and analyze the ways in which changes in societies lead to new ideas which impact people and nations.</td>
<td>I collect evidence and summarize and attempt to analyze the ways in which changes in societies lead to new ideas which impact people and nations.</td>
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<td><strong>Power &amp; Wealth</strong></td>
<td>I use evidence to summarize and analyze the impact of differences in power and wealth in the historical period. I extend my analysis to make global connections by using multiple historical perspectives.</td>
<td>I use evidence to summarize and analyze the impact of differences in power and wealth in the historical period.</td>
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