Social Studies is not just about understanding concepts and ideas but it is also about discussing them with peers. Discussions help students refine their own thinking as well as consider alternative points of view. The ability to discuss with others is also an important college and life skill. As part of this class we will have periodic graded discussions. Your grade will be determined by the following rubric.

Graded Discussion Participation Rubric

<table>
<thead>
<tr>
<th>Grade</th>
<th>Requirements</th>
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| A     | - Thoughtfully participates multiple times  
       | - Contributions show evidence of deep reading and critical thinking  
       | - Refers to text and connects concepts  
       | - Listens to and responds to classmates frequently |
| B     | - Thoughtfully participates more than once  
       | - Contributions show evidence of thorough understanding  
       | - Refers to text and attempts to connect concepts  
       | - Listens to and responds to classmates |
| C     | - Thoughtfully participates at least once  
       | - Contributions show evidence of understanding  
       | - Refers to text and attempts to connect concepts  
       | - Listens to and responds to classmates |
| D     | - Can show some understanding through notes or annotations on document(s)  
       | - Actively listens to classmates |
| F     | - Does not participate  
       | - Did not prepare for discussion  
       | - Does not actively listen to classmates |

1. What are your final thoughts? Things you would like to add you didn’t get to say?

2. What grade would you give yourself and why?

3. What would you do better next time?